

Literacy 2017 – 18 Spend			
Commitment	Cost £	Monitoring	Intended impact
<p>Study/Support Guide for Key Stage 3 Literacy.</p> <p>SPAG - KS3 English workbook with answers.</p> <p>Guide £3.25</p>	<p>65 x £3.25 = £211.25</p>	<p>All pupils to support book that covers KS3 and follows Y7 and Y8 SOW.</p>	<p>Increased levels of parental confidence and engagement. Clear reference guide for students across literacy areas.</p>
<p>Homework club. 3-4pm Monday – Thursday by ETA. Drop in session to assist and develop students.</p> <p>Literacy Sharon Jacques (Tuesday/Thursday)</p>	<p>2 x 33 weeks = £12.50 (£825)</p>	<p>A record of attendance kept and entered into intervention records. ETA to monitor and inform class teachers of progress, which will in turn inform planning. Pupil voice.</p>	<p>Increased levels of student confidence and engagement. Targeted students rate of progress in literacy is increased.</p>
<p>Additional adult support Place additional adults in class with children making no progress. Teach basic skills.</p>	<p>Available support.</p>	<p>Half-termly assessments. Pupil voice to monitor impact.</p>	<p>Increase level of student confidence. Improved test results. Increase in number of students making expected progress.</p>
<p>Accelerated Reader Appropriate to age and stage.</p>	<p>Currently in budget.</p>	<p>Ongoing quizzes/tests per pupil – weekly.</p> <p>Accelerated Reading/Star Reading test result – Termly to measure progress.</p>	<p>Increase levels of engagement within literacy.</p> <p>Bridge the reading gap.</p> <p>Improvements in reading levels and reading comprehension.</p>
<p>1:1 Reading Sharon Jacques to read 1-1 with Y7 children who have made little or no progress. Identified through Accelerated reader and teacher discussion.</p>	<p>Incorporating it into reflection time and personal skills time.</p>	<p>Check attendance of each child over a half-term.</p>	<p>Increase levels of engagement. Targeted students rate of progress in reading is increased. Improved reading level.</p>

Transition unit Y6 - Y7 (Inc. basic Reading/Writing)	Transition Unit linking Y6 - Y7 (Inc. basic Reading/Writing)	Use available staff (first 2 weeks of July)	Bridging the gap and effective base-lining students for entry into Y7. Children more confident entering Y7.
Literacy Theatre trip Theatre visits which relates to a current area of study	Approx £800		See literacy as a leisure pursuit. Increase levels of engagement. Impact on writing skills.
Progress tests Externally assessed	Already in budget	Baseline assessment – monitor termly.	Improvement with expected and better than expected progress.
Total	£1836.25		