

## Democracy

- \*Children involved in Democratic processes e.g. choosing house names, school councillors, rewards and incentives etc
- \* School council
- \* Links with local MPs and Councillors who visit the school and speak to the pupils
- \*Curriculum topics cover the legacy of historical Britishness i.e Romans introduced democracy

## Mutual Respect

- \* Collective worship themes on core values
- \*PHSCE is taught across all year groups
- \*Positive relationships encouraged and modelled, pupil – pupil, adult – pupil.
- \*Anti-bullying week
- \*School Council
- \*Competitive Sports link
- \* Yearly Cultural Evening celebrating our local community
- \*Gold and Silver awards related to Golden Rules

## Personal Responsibility and Liberty

- \*Understanding responsibility in school in terms of behaviour and learning attitude.
- \*Children's roles in school
- \* School values—known and articulated by school community members
- \*Values collective worship planned for
- \* Values displayed around the school and evident in action
- \*Peace Awards
- \* What went wrong reflection following behaviour incidents (links to school values)
- \*Encouraging the values of Growth Mindset to empower their learning
- \* Children learning how to keep themselves safe through the teaching of E- Safety, first aid, personal safety etc

## Rule of Law

- \* School Behaviour policy – all stakeholders are aware of the policy and it is understood and followed.
- \* Pupils have regular opportunities to reflect e.g. learning, their behaviour, during collective worship
- \*Pupil interviews on behaviour
- \* Parent / carers questionnaires relating to behaviour, safety etc
- \*School building links with local police. Police visit and carry out collective worship linked to themes e.g. Bonfire Night
- \*Collective worship with a focus linked to the law e.g. school rules, living in a multi-cultural society
- \* Understanding of consequences when rules are broken
- \* Visits from authorities such as the Police; Fire Service



## British Values Explicit provision

## Tolerance of Culture, Faith and Others

- \*R.E. curriculum
- \* Equalities Policy
- \*Accessibility Plan
- \*Collective worship festival collective worship celebrations e.g. harvest, Diwali, Eid, Chinese New Year
- \*Children from different faiths leading collective worship
- \*Y3, Y4, Y5 trips to local churches
- \*Trips to different faith settings and visitors linked to RE topics
- \*Reflection opportunities in collective worship.
- \*Weekly Reflection time
- \*Black History month
- \*International Week